EMISnews is EMIS’ periodical newsletter that keeps you updated on our school, its students, staff and the progress of its mission of Making Education a Force for Peace and Sustainability in the Middle East!

EMIS is a two-year boarding school in Israel that teaches the International Baccalaureate (IB) Diploma Program and focuses on Entrepreneurship, Sustainability and Peace. You may view the EMIS short documentary video at this link.

In our second year there are 140 students of whom 20% are Israeli, 20% from six Arab and Muslim countries in the Middle East, and 60% from over 40 countries throughout the world, making this a truly unique international experience with an emphasis on students from the Middle East. Our supporters range from governments to foundations and individuals, all who believe in education as a force for real change in a region that can truly benefit from this endeavour.

EMIS is in the midst of its admission process for outstanding young individuals from around the world to join the 2016-2018 EMIS class (Year 3) starting September 2016. If you know anyone suitable who might be interested please pass this information on to them. The ideal candidates should be in grade 10, academically strong, with reasonable English, active in their community, willing to travel abroad, curious, and passionate about making the world a better place. Scholarships are available to admitted students based on merit and financial need. To apply, please direct the candidates to our website: http://www.em-is.org/contact-us-4/student-application

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Visual Art Exhibition 2016

EMIS visual arts students presented a marvelous IB end of the year exhibition reflecting students personal themes.

Each student curated his or her own space and presented 10 works of art in various media, materials and techniques. It was exciting to see how each student chose to express their feelings and thoughts, using fantastic skills such as painting, drawing, sculpting, video art
Some of the exhibition themes covered children living in war zones, women's rights in religious cultures, racism and more. Our creative and very talented students turned the school into a professional art gallery for 3 days, leaving the audience with deep impressions. We are proud of our young artists and wish them good luck in their long journey ahead!

**Frisbee Team**

The Ultimate Frisbee CAS is one of the most popular action CASes for EMIS students. Together, we practice for an hour and a half each week, and have opportunities to participate in larger events around Israel. I have taken part in several women's clinics, and even events with the women's national team. These opportunities connect us with other Ultimate Frisbee players from both Arab and Jewish communities around Israel.
The EMIS Ultimate Frisbee Team during the “Ultimate Peace” tournament last month that is part of the Ultimate Peace project. It was an amazing opportunity to improve our skills as well as to exercise the EMIS mission of peace in action.

Best Delegation Award in the TIMEMUN Conference

MUN (Model United Nations) is one of EMIS’ most active CAS clubs. It is completely initiated and run by EMIS’ students since the school opened last year. TIMEMUN is Israel's largest annual MUN conference and is held at the American International School in Even Yehuda. Over forty delegations with hundreds of delegates from communities all over the country participated in the event.

During the conference the delegates experienced large scale simulations of the UN assemblies, and committees’ sessions, and enhanced their understanding of global issues and ethical considerations.

Other than the learning experience, the conference has a competitive aspect. At this year’s conference the EMIS delegation won “the best delegation award” in addition to six personal "Best Delegate" awards. This is the second year in a row that EMIS participates and wins this prestigious title.
Project Week
EMIS' first Project week took place on 3-6/2/2016. The overarching goal of project week was to allow students to acquire real, substantial, out-of-class learning experiences. Over five days, students planned, organized, and pursued real issues and activities of their personal interest as they experienced new places, met new people and learned new things.

Twenty different projects were carried out in Israel, Palestine, and even in Jordan where a group of students joined a local refugee aid organization and visited and volunteered in "off-the-map" refugee camps. In another project, a group of EMIS students hosted a group from our partner school in Gaza here at EMIS and created a Spirulina growing system that we now plan to replicate at the Gaza school. The Gaza students plan to use this knowledge and teach other local schools how to build the Spirulina system and have access to this "super-food" as a source of nutrients, vitamins and minerals that is easy to grow and very efficient. Another group worked for several days in an underwater aquarium and research center in Eilat, learning about environmental issues related to human impact on its surrounding, while yet another group worked in an organic farm in the north of Israel.
Project week was possible due to the generous contribution of Jane and Larry Sherman.

Grand Slam EMIS
On February 19th, 43 EMISers (Including Mr. OD, Ms. Tamar and Mr. Chaim) ran each, on average, 20 and a half laps around a designated area in Hakfar Hayarok. In total, there were 866 laps completed. Since the participants were raising approximately 3 NIS with the completion of each lap, a total of 2,600 shekels was eventually raised!

The money raised will be donated to the SHEMA organization for the deaf and hearing impaired in Israel, hopefully lighting a bit the weight of their financial struggles.
January 2016, the first EMIS Youth Tedx event was held in Tel Aviv University. The event was initiated & produced by our Brazilian 2nd year EMISier, Yasmim Franceschi, who wrote:

“I decided to initiate and organize TEDxYouth@EMIS, after attending TEDxRio in 2014 and getting truly engaged by TEDx community and ideas. TEDxYouth@EMIS was independently organized by EMIS students, happening on the 20th of January at Tel Aviv University.

It was the first time I could sense the impact and power young students can have when working as a community towards a certain goal. A small, half-day event was just a little demonstration of the power we can have when working together; the power to live ideas, experiences and perspectives in people’s minds. Power to create inspiration and a fertile environment for innovation and action.

One of my main goals was to initiate a TEDx community in my school, which is in its first
year. I’d like students to identify with the vision of voicing and staging relevant ideas on diverse areas of knowledge. That is why we had speakers with a musical expertise like Noa, political background like Yossi Beillin, scientific research like Miri Yemini, theater and production, education and etc.”

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**EMIS ECO Peace CAS 2015-2016**

Eco Peace is a CAS activity that perfectly aligns with EMIS mission to make education a force for peace and sustainability in the Middle East. During the weekly meetings, the students become familiar with the local and regional shared water challenges through tours and theoretical research.

This activity provides an opportunity for students to lead water-related initiatives at the school and in their home communities. The students are also invited to participate in Eco Peace international camps that brings together Jordanians, Israelis and Palestinians students.

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**The Life-Jacket Project**
is an ongoing project, organised by EMIS students, aiming to raise money and awareness for Syrian refugees located in Jordan. This project debuted at EMIS one month ago, as members from the EMIS student body and staff stood in solidarity with refugees by wearing life jackets for one day. For more information, or to contribute and be involved in this project, please visit here >>>

To view the Life Jacket Project at EMIS watch the official project video here >>>